

## THE BIPF SCHOOL SYLLABUS-2025-2026 PRESCHOOL-II

Overter 1	P INESCRICTION		O
Quarter 1	Quarter 2	Quarter 3	Quarter 4
(2 <sup>th</sup> April–25 <sup>th</sup> July)	(29 <sup>th</sup> July–26 <sup>th</sup> September)	(8 <sup>th</sup> October–23 <sup>rd</sup> December)	(2 <sup>nd</sup> January–12 <sup>th</sup> March)
My page	Recognition and phonics of Letters V, W, X, Y and Z.'  • Learning vocabulary associated with these letters  • Activities related to these letters.	Recognition and phonics of letters G, J, O, Q, S and U'.  •Learning vocabulary associated with these letters.  •Activities related to these letters.  •Letter search of these alphabets.  •Matching worksheets of these letters.	<ul> <li>Practice Upper case A to Z on four lines.</li> <li>Learning to write a to z in the notebooks on four lines one by one.</li> </ul>

Scribble	Letter search of these alphabets.  • Matching worksheets of these letters. Writing of these letters.	<ul> <li>Learning to write 'A to Z' in sequence from right to left.</li> <li>Matching letters with pictures- A to Z.</li> <li>Missing letters A to Z.</li> <li>Dogging of letters-A to Z.</li> </ul>	• After completing a to z, practicing 8 letters in sequence in one go. (a to h) Writing a to z in sequence.
<ul> <li>Standing line</li> <li>Sleeping line</li> <li>Stand, sleep</li> <li>Worksheets on the Pattern.</li> <li>Sleeping lines)</li> </ul>	<ul> <li>Making patterns with curves.</li> <li>Upward and downward curves.</li> <li>Right and left curves.</li> <li>Recognition Writing a to z in sequence.</li> <li>Missing letter worksheets.</li> <li>Matching worksheets and sounds of letters-'C, B, D, P and R.'</li> </ul>	<ul> <li>Beginning of Lower case.</li> <li>Writing of a, b, c and d.</li> </ul>	<ul> <li>Writing a to I.</li> <li>Writing a to p.</li> <li>Writing a to t.</li> <li>Missing letter worksheets.</li> <li>Matching worksheet</li> </ul>

	<ul> <li>Learning vocabulary associated with these letters.</li> <li>Activities related to these letters.</li> <li>Letter search of these alphabets.</li> </ul>		
<ul> <li>Upper Case letters</li> <li>Recognition and phonic sounds of Letters 'I, F, E, L, H and T'.</li> <li>Learning vocabulary associated with these letters.</li> <li>Activities related to these letters.</li> <li>Matching worksheets of these letters.</li> <li>Writing of these letters, only Upper case.</li> <li>Slanting lines-Both ways. Left to right and right to left.</li> <li>Making Patterns with Standing, Sleeping and Slanting lines.</li> </ul>	<ul> <li>Matching worksheets of these letters</li> <li>Writing these letters.</li> </ul>	<ul> <li>Learning more         vocabulary and doing         activities related to         these letters.</li> <li>Left and right</li> <li>Birds         Match</li> </ul>	

<ul> <li>Recognition and phonic sounds of Letters- 'A, K, M and N.'</li> <li>Learning vocabulary associated with these letters.</li> <li>Activities related to these letters.</li> <li>Letter search of these alphabets.</li> <li>Matching worksheets of these letters.</li> </ul>			
<ul> <li>Rhymes</li> <li>Look it's me.</li> <li>Some one very special</li> <li>Chubby cheeks</li> <li>Hop a little         <ul> <li>Twinkle Twinkle little star</li> <li>Rain, Rain</li> </ul> </li> </ul>	<ul> <li>Rhymes-</li> <li>Baa! Baa! Black sheep</li> <li>Pussy Cat Pussy Cat</li> <li>Ding Dong Bell</li> <li>The Dog says Bow-Bow</li> <li>Teddy Bear, Teddy bear</li> </ul>	<ul> <li>Rhymes-</li> <li>Baa! Baa! Black sheep</li> <li>Pussy Cat Pussy Cat</li> <li>Ding Dong Bell</li> <li>The Dog says Bow-Bow</li> <li>Teddy Bear, Teddy bear</li> </ul>	<ul> <li>Rhymes-</li> <li>Two twin aeroplanes</li> <li>Hickory Dickory Dock</li> <li>One. Two, Buckle my shoe</li> </ul>
<ul> <li>It's raining it's pouring</li> <li>Rhymes on seasons</li> <li>Rhymes related to topics</li> <li>Stories-</li> <li>'The Rabbit and the Tortoise'- Explanation of the story and making children aware of these</li> </ul>	• Stories- The Clever Crow The Cave that Talked Explanation of the stories and making children aware of these animals. Learning new vocabulary with	<ul> <li>Stories</li> <li>The Clever Crow</li> <li>The Cave that Talked</li> <li>Explanation of the stories and making children aware of these animals. Learning new vocabulary with it</li> </ul>	<ul> <li>Stories-</li> <li>The Lion and the Mouse</li> <li>The Tale of the Pencil</li> <li>A Bundle of Sticks Friends Forever</li> </ul>

animals. Learning new vocabulary with it.  • Happy Birthday Mom  • Peanut butter and Jelly fish  • The changing Seasons  Sight words, e.g. The, It, Is, This and That, please, can, could, would, should, must, shall, what, I, am, me, from, for, to, here, there, come, up, down, go, small, big.	• New Sight words- From, Please, Come Can, at. Learning few sentences while playing out in the garden or playground.	• New Sight Words-Go, Up, Down, Big, Small, do and but.	• New Sight words- be, do, have, he, she, they, was, what, with.
	MATHEMAT	TICS	
Big and Small.	More and less	Up and Down	• Number
Tall and short	Inside and outside	Few and Many	concepts.
<ul> <li>Long and short</li> </ul>	Top and bottom	Heavy and light	Sorting and
Hot and Cold	Near and far	Front of and behind	classifying
Shapes	Shapes-	Shapes-	Shapes-
			Diamond and
Circle and Square	Triangle and rectangle	and Oval Heart	star

			• Concept of Zero, learning about ones and tens.
<ul> <li>Observation and Patterning</li> <li>One-to-One Correspondence</li> <li>Ordering/Serration</li> <li>Comparing</li> </ul>	<ul> <li>Observation and Patterning</li> <li>One-to-One Correspondence</li> <li>Ordering/Serration</li> <li>Sorting and classifying</li> <li>Comparing</li> </ul>	<ul> <li>Understanding ones and Tens.</li> <li>Oral counting and number recognition from 8 to 10.</li> <li>Counting and understanding Number Sense of numbers-1 to 10.</li> </ul>	<ul> <li>Learning counting till 50.</li> <li>Writing numbers from 1 to 50.</li> <li>Dodging- 1 to 50.</li> <li>Missing numbers- 1 to 50.</li> </ul>
Counting and understanding Number Sense – number 1 to 4	Oral counting and number recognition from 5to 7	<ul> <li>Observation and Patterning</li> <li>One-to-One Correspondence</li> <li>Sorting and classifying</li> <li>Ordering/Serration</li> <li>Dodging of numbers from 1 to 10.</li> <li>Matching numbers with pictures.</li> </ul>	<ul> <li>Matching numbers.</li> <li>Backward counting 10 to 1 and further 20 to 1.</li> </ul>

Sorting and classifying	<ul> <li>Dodging of numbers from 1 to 7.</li> <li>Dodging of numbers from 1 to 7.</li> <li>Counting and understanding Number Sense of numbers -1 to 7.</li> <li>Sets and Classifying numbers till 7.</li> </ul>		What comes after? Patterns
	EVS		
Children will work on these units-		Children will work on these units-  • Community helpers	Children will wo on these units- • Animals

<ul> <li>Different rooms</li> <li>Living room</li> <li>My classroom</li> <li>My nap room</li> <li>My bathroom</li> </ul>	• Festivals	• Seasons	• Birds
• Colours	• Flowers	Means of Transport	Insects
• Fruits	• Animals	Means of communication	Revision
• Vegetables			

HINDI				
अ, आ, इ, ई के शब्द	उ, ऊ, ऋ, ए, ऐ, ओ, ओ के शब्द क, ख, ग, घ, च के शब्द	छ, ज, झ,ट, ठ,ड,ढ ,त, थ,द के शब्द	ध , न , प, फ , ब, भ , म,य के शब्द र,ल,व , श, ष,स,ह के शब्द	
हिंदी कविता	हिंदी कविता	हिंदी कविता	हिंदी कविता	
आलू कचालू सब्जी ले लो	नानी तेरी मोरनी को	मैं तोता मैं तोता	आहा टमाटर	
REVISION	REVISION	REVISION	REVISION	