



THE BIPF SCHOOL

BANIPADA, CHOUDWAR

SYLLABUS -2023-2024

Lower KG

SUBJECT	Learning cycle 1	Learning cycle 2	Learning cycle 3
LITERACY SKILL	<ul style="list-style-type: none"> • My page • Scribble • Standing line • Sleeping line • Stand, sleep... • Worksheets on the Pattern. (Standing and Sleeping lines) • Upper Case letters • Letters 	<ul style="list-style-type: none"> • Making patterns with curves. • Upward and downward curves. • Right and left curves. • Recognition and sounds of letters- 'C, B, D, P and R.' • Learning vocabulary associated with these letters. 	<ul style="list-style-type: none"> • Beginning of Lower case. • Writing of a, b, c and d. • Learning more vocabulary and doing activities related to these letters. • Left and right • Birds • Match • Practice Upper case A to Z on four lines.

	<p>associated with standing and sleeping lines.</p> <ul style="list-style-type: none"> • Recognition and phonic sounds of Letters 'I, F, E, L, H and T'. • Learning vocabulary associated with these letters. • Activities related to these letters. • Letter search of these alphabets. • Matching worksheets of these letters. • Writing of these letters, only Upper case. • Slanting lines- both ways. Left to right and right to left. • Making Patterns with 	<ul style="list-style-type: none"> • Activities related to these letters. • Letter search of these alphabets. • Matching worksheets of these letters • Writing these letters. • Recognition and phonics of letters G, J, O, Q, S and U'. • Learning vocabulary associated with these letters. • Activities related to these letters. • Letter search of these alphabets. • Matching worksheets of these letters. <ul style="list-style-type: none"> • Writing of these letters • Learning to write 'A to Z' in sequence from right to left. • Matching letters with pictures- A to Z. • Missing letters A 	<ul style="list-style-type: none"> • Learning to write a to z in the notebooks on four lines one by one. • After completing a to z, practicing 8 letters in sequence in one go. (a to h) • Writing a to l. • Writing a to p. • Writing a to t. • Writing a to z in sequence. • Missing letter worksheets. • Matching worksheets. • • Rhymes- <ul style="list-style-type: none"> • Baa! Baa! Black sheep • Pussy Cat Pussy Cat • Ding Dong Bell • The Dog says Bow-Bow • Teddy Bear, Teddy bear • Two twin aeroplanes • Are you sleeping • Hickory Dickory
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	<p>Standing, Sleeping and Slanting lines.</p> <ul style="list-style-type: none"> • Recognition and phonic sounds of Letters- ' A, K, M and N.' • Recognition and phonics of Letters V, W, X, Y and Z.' • Learning vocabulary associated with these letters. • Activities related to these letters. • Letter search of these alphabets. • Matching worksheets of these letters. • Writing of these letters. • Learning vocabulary associated with these letters. 	<p>to Z.</p> <ul style="list-style-type: none"> • Dosing of letters- A to Z. • • Rhymes- <ul style="list-style-type: none"> • You Shall Have • Lollipop • Handy- pandy • Jack and Jill • Humpty Dumpty • Bits of paper • Ring-a ring of roses • Stories- <ul style="list-style-type: none"> • 'The Cat, the Rooster and the Young Mouse' and more. • Explanation of the story and making children aware of these animals. Learning new vocabulary with it. • The Tale of the Pencil • A Bundle of Sticks • Friends Forever • 	<p>Dock</p> <ul style="list-style-type: none"> • One. Two, Buckle my shoe • Stories • The Clever Crow • The Cave that Talked • Explanation of the stories and making children aware of these animals. Learning new vocabulary with it • New Sight Words- Go, Up, Down, Big, Small, do and but. • Learning new sentences before and after eating their food in the school. • New Sight words- be, do, have, he, she, they, was, what, with. • Please see the list of sight words given below and distribute them
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- Activities related to these letters.
- Practice writing of all the letters completed till now.

- **Rhymes-**

- Look it's me.
- Some one very special
- Chubby cheeks
- Hop a little
- Mummy and Daddy
- Johnny, Johnny
- Twinkle twinkle little star
- I hear Thunder
- Rain, Rain
- It's raining it's pouring
- Rhymes on seasons
- Rhymes related to topics
- **Stories-**

'The Rabbit and the Tortoise'- Explanation of the story and making children aware

- **New Sight words-**
From, Please, Come
Can, at.
- Learning few sentences while playing out in the garden or playground.
- huge, what, done, did, etc. .

according to children's understanding.

First 100 Sight Words

a	about	after	again	all	an
and	any	are	as	at	be
been	before	boy	but	by	can
came	day	did	do	down	eat
for	from	get	give	go	good
had	has	have	he	her	here
him	his	how	I	if	in
is	it	just	know	like	little
long	make	man	many	me	much
my	new	no	not	of	old
on	one	or	other	our	out
put	said	see	the	so	some
take	that	the	their	them	then
there	they	this	three	to	two
up	us	very	was	we	were
what	when	which	who	will	with
work	would	you	your		

	<p>of these animals. Learning new vocabulary with it.</p> <ul style="list-style-type: none"> • A Bundle of Sticks • Friends Forever • 'The Fox and the Grapes.' • The Lion and the Mouse • Happy Bithday Mom • Peanut butter and Jelly fish • The changing Seasons • Recognition of Sight words, e.g. The, It, Is, This and That, please, can, could, would, should, must, shall, what, I, am, me, from, for, to, here, there, come, up, down, go, small, big, • Learning few 		
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	small sentences while sitting in the classroom.		
Numeracy	<p>Pre- Number Concepts-</p> <ul style="list-style-type: none"> • Big and Small. • Tall and short • Long and short • Hot and Cold • More and less • Inside and outside <p>Shapes</p> <ul style="list-style-type: none"> • Circle and Square • Observation and Patterning • One-to-One Correspondence • Ordering/Seriation • Comparing • Counting and understanding Number Sense – number 1 to 5 • Sorting and classifying 	<p>Pre- Number Concepts-</p> <ul style="list-style-type: none"> • Top and bottom • Near and far Up and Down • Few and Many • Heavy and light • Front of and behind • • Oral counting and number recognition from 6 to 10. • Shapes- Tiangle and rectangle • Observation and Patterning • One-to-One Correspondence • Ordering/Seriation • Sorting and classifying • Comparing • Writing numbers from 1 to 10. • Dodging of numbers from 1 to 10. • Counting and 	<p>Pre-number Concepts</p> <ul style="list-style-type: none"> • Shapes- Oval and Heart • Diamond and star • Sorting and classifying • Understanding ones and Tens. • Oral counting and number recognition from 8 to 10. • Counting and understanding Number Sense of numbers-1 to 10. • Observation and Patterning • One-to-One Correspondence • Revising all pre number concepts. • Concept of Zero, learning about ones and tens. • Learning counting till 50. • Writing numbers

	Number Rhymes- <ul style="list-style-type: none"> • “One little flower.”, • Cobbler, Cobbler • “Three little kitten’s • “four little Rag Dolls” • “Five little ducks” 	understanding Number Sense of numbers -1 to 10. <ul style="list-style-type: none"> • Sets and Classifying numers till 10. • Number Rhymes- • six little snowmen” • Seven Little Men” • “It’s Time to Wake up Number Nine” • Engine, Engine • “I Count Ten” 	from 1 to 50. <ul style="list-style-type: none"> • Dodging- 1 to 50. • Missing numbers- 1 to 50. • Matching numbers. • Backward counting 10 to 1 and further 20 to 1. • What comes after? • Patterns • Ordering/Seriation • Matching numbers with pictures. • Understanding Spatial Sense
EVS - GENERAL AWARENESS	Children will work on these units- <ul style="list-style-type: none"> • Myself • Food • Plants <ul style="list-style-type: none"> • Days of the Week • Primary Colors-Red and Yellow Activities by domain or skill <ul style="list-style-type: none"> • Cognitive Development 	Children will work on these units- <ul style="list-style-type: none"> • Animals • Transport <ul style="list-style-type: none"> • Feeling and Emotions • Primary Colors-Blue and Black • Science Experiments related to the topics 	Children will work on these units- <ul style="list-style-type: none"> • Communication • Air and Water • Universe <ul style="list-style-type: none"> • Names of the months • Science experiments related to the topics • Colors- Green and white

	<ul style="list-style-type: none"> • Emotional Development • Language and literacy • Fine motor and gross motor • Social skill • Sensory activities 	<p>Activities by domain or skill</p> <ul style="list-style-type: none"> • Cognitive Development • Emotional Development • Language and literacy • Fine motor and gross motor • Social skill • Sensory activities 	<ul style="list-style-type: none"> • Science experiments related to the topics <p>Activities by domain or skill</p> <ul style="list-style-type: none"> • Cognitive Development • Emotional Development • Language and literacy • Fine motor and gross motor • Social skill • Sensory activities
<p>Hindi- Only Recognition of letters</p>	<p>अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ के शब्द</p> <p>ह िंदी गीत-</p> <ul style="list-style-type: none"> • आलू कचालू • दादाजी का चस्मा गोल। 	<p>अ, क, ख, ग, घ, च, छ, ज, झ,ट, ठ,ड, ढ ,त, थ,द,ध, के शब्द</p> <p>ह िंदी गीत –</p> <ul style="list-style-type: none"> • आज मंगल बार है • लकी की काठी 	<p>न, प, फ, ब, भ, म,य,र,ल,व , श, ष,स,ह के शब्द</p> <p>ह िंदी गीत -</p> <ul style="list-style-type: none"> • चचचिआ रानी • नानी तेरी मोरनी को

Few things to be taken care of-

- 1. Kindly follow this syllabus. Any query, please check.**
- 2. I have send the worksheets on patters, kindly do them first. Begin with letters associated with standing and sleeping lines first.**
- 3. Do the worksheets with them, Class work and home work.**
- 4. Do not make the separate lesson plan on Rhymes and stories. When you are making a lesson plan on pattern or on any letter, include Rhyme also. Do at least two Rhymes in a week and practice everyday in the morning.**
- 5. Same thing with the story. Include a story while doing letters.**
- 6. Do the letters one by one. Do not introduce two letters in one day.**
- 7. First day-introduction of letter with many pictures. You can draw pictures on board. Keep on asking children, they will tell you. Do the activity with that particular letter. Next day, make them write in the notebooks. At least three days for one letter depending on children.**
- 8. Make Plac cards of sight words and display in the classroom so that they see them everyday. Practice reading them , they will start recognizing them.**
- 9. Teach them small sentences in English. May I come in? Can/May I drink water? Asking for pencil or erasor, etc.**
- 10.Explain the stories with plac cards of animals, give them new vocabulary to learn.**